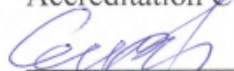


APPROVED:

At the meeting

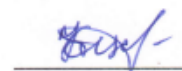
Accreditation Council IARC

 S.T. Sarbanov

Protocol No. 9 dated 07/04/2024

CONFIRM

Director of IARC

 B.B. Koshoeva

Order No. 2/008 dated 07/04/2024



EXTERNAL EVALUATION CRITERIA
FOR INSTITUTIONAL ACCREDITATION
HIGHER PROFESSIONAL EDUCATION

№	Criteria	Compliance indicators		
		Doesn't correspond	Partially corresponds to	Corresponds to
1. Strategic development and quality assurance policy				
1.1	The university should demonstrate the development of a strategy aimed at achieving the mission and meeting the needs of the state, society, real economy sectors, potential employers, students and other interested parties.	<p>The mission was developed without taking into account the opinion of stakeholders (no</p> <p>Evidence base: questionnaires, protocols of round tables, analysis of interview results).</p>	<p>The mission was developed, but with the participation of a limited number of stakeholders/or only internal</p> <p>Stakeholders (there are protocols, decisions of the US, there are no documents on the participation of external</p> <p>Stakeholders).</p>	<p>There is an approved and published mission of the university,</p> <p>Developed taking into account the opinion of all stakeholders. Minutes of the meeting of departments or other relevant structural units, meetings are available</p> <p>Student groups. Protocols on holding round tables with external stakeholders.</p>
1.2	The mission and strategy of the university are publicly discussed with representatives of all stakeholders, on the basis of their proposals and amendments, the Academic Council of the university makes changes to them.	Policy of UZ in areas of provision quality developed without participation interested sides. Stakeholders are not informed (No website, information materials and other documents).	<p>UZ provides awareness</p> <p>Stakeholders</p> <p>(There is a website, but it is not updated regularly, UZ has information stands on its territory, developed advertising</p> <p>Information materials, but they have no mission and vision, there is no wide coverage of the public).</p>	<p>Policy of UZ in the field of</p> <p>Quality assurance is approved and published (there is a website where the information is updated,</p> <p>Also UZ Quality Policy</p> <p>Covered in the corporate newspaper, in local and national media, developed</p> <p>Advertising and information materials, the mission is placed on stands, advertising information materials).</p>
1.3	The internal management system works effectively and contributes to the achievement of the mission of the university.	There is no internal management system, there are no relevant documents	There is an internal management system, but there are no relevant documents.	There is an internal management system. Relevant documents and activities contributing to the achievement of the university's mission have been developed.
1.4	The university complies with the requirements of regulatory legal	The operational plans of the UZ and its divisions do not reflect the quality	Operational plans of the UZ and operational plans of its divisions	The organizational structure operating in the UZ is effective: it ensures the

	acts on the regulation of educational activities and develops documents on individual areas of activity and processes (plans, programs, regulations, etc.).	improvement policy. There is neither a structural unit nor persons responsible for ensuring the quality of education. No Quality Assurance Guide (No Evidence databases, documents).	are not always coordinated with each other, the functional responsibilities of employees are defined, there are no relevant documents. The structure has a structural unit responsible for ensuring the quality of education (There are approved plans, there are orders, protocols).	implementation of operational plans of all UZ units, which are coordinated and aimed at achieving strategic goals In the field of quality assurance. There is a unit and persons involved in ensuring the quality of education. The Quality Assurance Manual of the UZ has been developed (There are Regulations on the structure, approved work and activity plans, functional responsibilities of employees are defined, relevant regulatory documents have been developed and Approved, there are protocols, orders, etc.).
1.5	The university must demonstrate the transparency of information on the results of the educational organization's activities.	There is no website. There is, but the information is not updated on a permanent and regular basis.	Information on activities is available, but it is fragmentary.	There is a system of informing the internal and external category of the public through the UZ website, social networks, associations, periodicals, information stands, through public events with the participation of parents, stakeholders, publications and media demonstrations.
1.6	The university is taking action to improve its academic reputation.	No actions are taken to improve academic reputation.	Actions to improve academic reputation have been developed. The information is not available to everyone. Actions are not monitored.	Actions to improve academic reputation have been developed. There are joint domestic and/or international projects, agreements, memoranda, etc.
1.7	The university must demonstrate the availability of conditions that provide a physical and psychologically safe environment.	There are no conditions for providing a physical and psychologically safe environment.	There are partial conditions for ensuring a physical and psychologically safe environment.	The university has all the conditions that provide a physical and psychologically safe environment.
	Standard assessment Strengths are to describe what the PLO has succeeded in and the features that give it additional opportunities. Weaknesses - describe the lack of			

	<p>processes, procedures and mechanisms for effective</p> <p>The functioning of the PLO and what puts it in unfavorable conditions.</p> <p>Recommendations for improvement - describe actions that will eliminate weaknesses.</p>			
	Results according to the standard			
2. Personnel policy				
2.1	<p>The university should have an objective and transparent personnel policy, including hiring, professional growth and staff development, ensuring the professional competence of the entire staff. And also to demonstrate the policy of forming a contingent of students from admission to graduation and ensure the transparency of its procedures.</p>	<p>There are no documents, Determining qualification requirements for personnel. The competence of teachers and the quality of teaching are not assessed.</p> <p>There are no procedures for the selection and admission of students, the site does not</p> <p>The composition of the current commissions has been published, objectivity and impartiality have not been proven. There is no reception data.</p>	<p>Qualification requirements for personnel have been defined and documented. The assessment of the competence of teachers by the administration of the UZ, assessment of the quality of teaching (open classes, mutual attendance of classes, questionnaire of students and teachers, etc.) is carried out. Evaluation is carried out irregularly, the analysis of results is not systematic, its results do not affect the achievement of educational goals and learning outcomes.</p> <p>There are procedures for the selection and admission of students that exclude discrimination against different segments of the population. The composition of the admission, examination, appeal commissions is not published on the site.</p> <p>The information is not available to everyone. Methods and procedures for selection and admission are used in</p>	<p>The composition, qualifications and experience of teachers and other staff meet the requirements of the educational process to achieve learning outcomes and</p> <p>Provision of student support services (including national licensing, accreditation requirements).</p> <p>During the educational activities, monitoring, audit, attendance of classes (control, mutual attendance) of each member of the teaching staff are carried out to determine the compliance of the position held and the level of advanced training. There is an analysis of the achievement of learning outcomes, directly related to the teaching of specific</p> <p>Disciplines. Practitioners of the relevant industries are actively involved in teaching.</p> <p>Admission rules, admission, examination, appeal commissions have been developed. The information is published on the website, there are minutes of commission meetings,</p>

			<p>accordance with the prescribed rules and criteria. The results of admission are not monitored.</p>	<p>interviews, video materials. Computer technologies are used. The receipt of full and timely information and advice to students on the chosen educational trajectory, as well as academic mobility programs and career opportunities, has been confirmed. The rules for the selection and acceptance of applicants' documents are the same for all categories of citizens. Minimum conditions have been created for admission and study in</p> <p>Further LOVZ. Also no</p> <p>Discrimination against applicants from socially disadvantaged families, it is possible to provide social benefits for orphans and families with low material income. The selection of applicants is carried out strictly according to the standards and rules of the state and internal regulations. There are no obstacles on racial, gender, age and other discriminatory grounds. Statistics on admission by categories of students are given.</p>
2.2	<p>The university must demonstrate the availability of a system of advanced training, professional and personal development of personnel for the introduction of innovative educational programs and training technologies. Creating conditions for motivation of professional and personal development of staff. Development of academic mobility, involvement of practitioners of relevant industries in teaching. Support for young teachers.</p>	<p>Advanced training is not a systematic and organized process. There is no incentive system for R&D.</p> <p>There is no policy of attracting teachers from other universities. Attracting teachers from other universities is limited to participation in conferences, seminars, etc. There is no academic exchange of teachers.</p> <p>There is no development and support of young teachers.</p>	<p>PC plans have been developed and are being implemented, the responsible unit and persons responsible for planning and monitoring the process have been identified. Advanced training of teaching staff occurs spontaneously, not systematically. The system of evaluation and motivation of the activities of the PPP, the Department of Internal Affairs and service personnel is limited to trade union incentives. There are some procedures for evaluating staff activities, but they are not systematic.</p>	<p>A system of professional development at the level of UZ, PC plans and their implementation, a responsible unit and persons responsible for planning and monitoring the process have been developed and operates.</p> <p>There is a systematic approach to improving the qualifications of teaching staff.</p> <p>The management provides financial support for the PC PPP. There are confirmations.</p> <p>UZ creates favorable conditions for the motivation and consolidation of teachers and</p>

			<p>A system for encouraging the scientific activity of teachers has been developed. There is no confirmation of its implementation.</p> <p>A policy of attracting teachers from other universities has been partially developed. Attracting teachers from other universities is limited to participation in conferences, seminars, etc. There is no active academic exchange of teachers.</p> <p>Programs for the development and support of young teachers have been developed, but the work in this direction is poorly developed.</p>	<p>Support staff and for research.</p> <p>The motivation system includes staff encouragement, moral and material incentives. The contribution of teachers to the improvement of programs, the achievement of educational</p> <p>Goals and results, improving the quality of education. There is a provision on staff motivation and stimulation.</p> <p>A system for encouraging the scientific activity of teachers and the introduction of innovative methods of teaching and the use of advanced technologies has been developed and operates. Data on the number of teachers who received an incentive for R&D have been provided. A policy of attracting teachers from other universities, including foreign ones, has been developed and published to achieve educational goals, improve the quality of education and the level of training, based on the mission of UZ. There are contracts with universities, plans for open lectures and internships invited by teaching staff.</p> <p>Programs for the development and support of young teachers have been developed.</p>
2.3	The university must ensure monitoring of the activities of the teaching staff. Organization of various mechanisms for assessing the quality of teaching (questionnaire of students, attendance of teaching staff classes).	There is no relevant structure or person responsible for monitoring, analyzing and evaluating results, stakeholders are not involved (no confirming documents). There are no Regulations and mechanisms for monitoring.	Monitoring, analysis and evaluation of the results of the educational program are carried out irregularly, there are no documents confirming the involvement of stakeholders in the improvement of the educational program. Possible dissatisfaction of all participants with the results of monitoring, rating ranking. There is no transparent	<p>The Regulation on the monitoring of PLOs, PPPs and structural units with the involvement of stakeholders has been developed. Monitoring is carried out openly, transparently and affects the professional motivation of teaching staff, employees and</p> <p>Units. As part of the monitoring, the ranking of structural</p>

			monitoring system.	Units and teaching staff. The monitoring results are available on the website for all interested parties. Based on the results of the analysis, adjustments are made to the work of OOP, UZ. (There are minutes of meetings of the relevant structures to improve the OOP, there is information on the website of the UZ, the results of the rating, etc.).
2.4	The university should ensure the monitoring of PPP satisfaction by means of special methods. The management of the university must respond to the requests of the teaching staff on various issues.	There are no relevant documents.	PPS satisfaction is monitored, but PPS requests are not always taken into account by the university management.	There is evidence of a functioning staff feedback system with the university management.
	<p>Standard assessment</p> <p>Strengths are to describe what the PLO has succeeded in and the features that give it additional opportunities.</p> <p>Weaknesses - describe the lack of processes, procedures and mechanisms for effective</p> <p>The functioning of the PLO and what puts it in unfavorable conditions.</p> <p>Recommendations for improvement - describe actions that will eliminate weaknesses.</p>			
	Results according to the standard			
3. Material and information resources				
3.1.	The university must demonstrate	UZ does not provide OOP with a	MTB UZ consists of educational	MTB meets the educational goals of the

	<p>the compliance of the university's infrastructure with the specifics of its activities, including the implementation of educational programs, distance learning. The university should use a variety of methods of information dissemination (including media, web resources, information networks, website, etc.) to inform the general public and interested persons.</p>	<p>modern and effective MTB, having educational buildings, classrooms and other premises with outdated equipment and equipment.</p> <p>Absence of two, three or more of the minimum required</p> <p>Additional services (library, reading room, food point, laboratory, medical service center or employee, etc.). Inadequate sanitary and hygienic maintenance of MTB. They do not use various methods of information dissemination.</p>	<p>buildings, classrooms and other premises, and services that partially meet the licensing requirements.</p> <p>MTB UZ partially meets modern requirements and does not contribute enough</p> <p>Achieving RO. There is no constant improvement and improvement of the MTB. The needs of internal and external stakeholders are not fully taken into account.</p> <p>They partially use a variety of ways of disseminating information.</p>	<p>OOP, licensing requirements and is adequate to achieve RO. There are educational buildings,</p> <p>Classrooms with modern and electronic equipment, computer classes, equipped laboratories, a library with a sufficient number of textbooks, manuals, including in electronic format. Technological resources, taking into account the training of LOVZ, as well as for their physical access to the premises of the UZ. Availability of premises and venues for physical education and for cultural events. Availability of food and first aid points, premises for extra-auditory,</p> <p>Additional classes. Availability of modern equipment for all the above-mentioned premises. A systematic</p> <p>Repair. They actively use various ways of information dissemination.</p>
3.2.	<p>The university should create the most favorable conditions for extracurricular time of students. Students must provide their services: dining room, dormitory, computer center, library, reading rooms, gyms, stadium, medical center, etc.</p>	<p>There is no information on any intentions to provide out-of-the-city students with a dormitory.</p> <p>There are no conditions for food and medical care for students and teaching staff. There is no food point, medical post, medical worker, medical pharmacy. No</p> <p>Contracts with polyclinics for medical care.</p> <p>If there are food outlets, they do not meet sanitary and hygienic standards.</p>	<p>There is an Agreement with</p> <p>Dormitories of other UZ for the provision of places for students to live, accredited UZ and OOP. There is a regulatory framework for activities aimed at organizing the provision of minimum conditions for the residence of students of UZ and OOP. Or there are any student questionnaires, notes, discussions and intentions to provide OOP students with a dormitory. There are results of analyzes of students' questionnaires about their intentions or refusal</p>	<p>There is a private dormitory, or a contract with the dormitory of the city with the condition of accommodation of students of the university under certain conditions.</p> <p>The dormitory has conditions for convenient and comfortable living, opportunities to prepare homework and leisure activities. Available</p> <p>Access to the Internet and electronic resources for possible online training. There is a security of residence with rules in the restriction of time and guest visits. There are catering points: a dining room or buffet for teaching staff and students, which must</p>

			<p>Accommodation in a student dormitory.</p> <p>Food conditions and</p> <p>Medical care is not fully observed, but at the same time there is actually a food point for teaching staff and students. There is a medical worker working on schedule. There are medical kits with essential medicines.</p>	<p>meet the minimum licensing requirements in terms of areas and coverage of visitors. Sanitary and hygienic standards at food points</p> <p>Are observed, there are unreacted inspection acts. There is menu control and sanitary conditions to ensure the quality of food consumed by students, taking into account dietary dishes.</p> <p>The availability of different food outlets is welcome. There is a medical center and a medical worker to provide first aid. There are contracts with polyclinics for the service of ultrasound students and for medical examination, vaccination, fluorography and other special medical activities. Availability of medical pharmacies by UZ departments.</p>
3.3.	The university has mechanisms and indicators for improving material and information resources.	There are no mechanisms and indicators to improve material and information resources.	Mechanisms and indicators have been developed to improve material and information resources. Partially implemented in the activities of the university.	Mechanisms and indicators have been developed to improve material and information resources. Implemented in the activities of the university.
3.4.	The university must ensure compliance with safety requirements and sanitary and hygienic standards during the training process.	<p>Fire safety standards are not observed and there is no sanitary and hygienic support for students and food points. There is no evidence base or</p> <p>There are overdue</p> <p>"Conclusion on compliance with fire protection</p> <p>Safety" of the Ministry of Emergency Situations of the Kyrgyz Republic and the "Act of Sanitary Epidemiological Survey" of the Ministry of Health of the Kyrgyz</p>	<p>All premises comply with fire and other safety standards.</p> <p>There are updated</p> <p>"Conclusion on compliance with fire protection</p> <p>Security" of the Ministry of Emergency Situations of the Kyrgyz Republic and</p> <p>"The act of sanitary and epidemiological</p>	<p>All premises comply with fire and other safety standards, according to the Law of the Kyrgyz Republic "On Labor Protection".</p> <p>There are updated</p> <p>"Conclusion on compliance with fire safety" of the Ministry of Emergency Situations of the Kyrgyz Republic and "Act of sanitary Epidemiological</p> <p>Surveys" of the Ministry of Health of the Kyrgyz Republic. Sanitary-</p>

		<p>Republic.</p> <p>Surveys" of the Ministry of Health of the Kyrgyz Republic.</p> <p>There is a medical worker. But insufficiently equipped</p> <p>Medical station.</p> <p>There is an evidence-based regulatory framework, but in practice all norms are not taken into account</p> <p>Security in some rooms of educational buildings. The kitchen and food outlets comply and comply with sanitary and hygienic standards. There are no records of students' familiarization with the norms and</p> <p>Safety rules in UZ. There is unfair cleaning of premises, interruption of soap detergents.</p>	<p>Hygiene standards.</p> <p>Availability of a medical center and a medical worker. Or there are Contracts with the polyclinic for the service of students of UZ and OOP under certain conditions. Food points are monitored for compliance with sanitary and hygienic standards. There are records of familiarization of students with the safety rules in the UZ. All premises are cleaned on a systematic basis, there is good heating and ventilation of the premises.</p> <p>Toilets are equipped with soap, toilet paper, Detergents.</p>
	<p>Standard assessment</p> <p>Strengths are to describe what the PLO has succeeded in and the features that give it additional opportunities.</p> <p>Weaknesses - describe the lack of processes, procedures and mechanisms for effective</p> <p>The functioning of the PLO and what puts it in unfavorable conditions.</p> <p>Recommendations for</p>		

	improvement - describe actions that will eliminate weaknesses.			
	Results according to the standard			
4. Finance				
4.1.	The university provides openness and transparency in financial management, budget execution and sound financial planning. The university must demonstrate the existence of a formalized financial management policy, including financial reporting.	There are no relevant documents.	Documents have been developed that reflect the formalized financial management policy. Financial statements are partially available.	Documents have been developed that reflect the formalized financial management policy. Financial statements are transparent and available to all stakeholders.
4.2.	The university must demonstrate an external independent audit.	No external independent financial audit is carried out.	An external independent financial audit is being conducted. But the results of its activities are partially reflected in the relevant documents.	The results of an external independent financial audit are available. There are relevant documents.
4.3.	The university should have a mechanism for assessing the adequacy of financial support for various activities of the university, including the strategy for the development of the university, the development of OOP.	There is a partial mechanism for assessing the adequacy of financial security. There is no financial support for the development of OOP.	There is a mechanism for assessing the adequacy of financial security. Insufficient financial support for the development of OOP.	There is a mechanism for assessing the adequacy of financial security. The results of the financial results for the last 5 years are described.
4.4.	There is a system of social support for staff and students. The basic principles and provisions of this system are documented and accessible to stakeholders, including society as a whole.	There is no service dealing with social support for students. No funds are allocated to support staff and students.	There are services dealing with social support for students. Funds are partially allocated to support staff and students.	There are services dealing with social support for students. Funds are allocated to support staff and students.
	Standard assessment Strengths are to describe what the PLO has succeeded in and the features that give it additional opportunities.			

	<p>Weaknesses - describe the lack of processes, procedures and mechanisms for effective</p> <p>The functioning of the PLO and what puts it in unfavorable conditions.</p> <p>Recommendations for improvement - describe actions that will eliminate weaknesses.</p>			
	Results according to the standard			
5. Scientific, methodological and research work				
5.1.	<p>The university conducts R&D and uses its results in the educational process, as well as monitors the effectiveness of R&D. Students are actively involved in R&D.</p>	<p>OOP does not create conditions for the NIRS due to the low-quality composition of the PPP, not</p> <p>Who are active scientific and creative workers. The library and laboratories are not equipped with modern equipment and there are no conditions for students' research work.</p>	<p>PLO does not have NIRS plans, certain research topics to work with students. The teaching staff does not sufficiently attract and motivate students to research work. The library and laboratories work well</p> <p>Equipped, but free access to students is not provided. The equipment is idle. Or</p> <p>Laboratories have insufficiently high-quality equipment, work on which will not provide accurate results of practical and research work.</p>	<p>OOP has a NIRS system, as well as the main research topic for NIRS. Students are involved in research activities on specific topics together with teaching staff heads of practices and VKR. Students participate with the results of their and joint research in scientific and practical conferences, make reports, publish scientific articles. There are examples of results from research work and high-quality VKR.</p> <p>Library, reading room</p> <p>Are available to everyone and equipped taking into account the extracurricular time of students. There is a comfortable reading room, taking into account the access of people with disabilities. A convenient mode of operation has been established for students of the first and second shifts of training. The library is equipped with computers with specialized programs, equipment for copying, printing documents and texts. There are laboratories for practical work by students in extracurricular time, for experiments, research in relevant areas.</p>

5.2.	The university must demonstrate the compliance of material and information resources with the specifics of the OOP. Ensures their availability for scientific research.	<p>There is a library. There is no reading room. The need for educational resources is covered by less than 50%, according to the minimum licensing requirements. There is no electronic library. The Fund does not cover the educational needs in achieving RO. There is no possibility of access to the use of the library</p> <p>Fund for LOVZ.</p>	<p>There is a library. The provision of resources is more than 50% according to the norms per person.</p> <p>There is an electronic Library. The library is partially equipped with computers and other gadgets. Available</p> <p>Partial access to the fund for LOVZ. There is no special literature for a certain category of LOVZ. Not enough</p> <p>A mechanism of access to the fund in the case of online learning has been defined.</p>	<p>There is a library and a reading room. There is an electronic library and access to external resource portals. The provision of textbooks is the norm of "Minimum licensing requirements" of the Ministry of Education and Science of the Kyrgyz Republic. The fund covers the needs of OOP, according to the curriculum and allows you to achieve the required level of RO. The library is equipped with a sufficient number of computers, tablets and other gadgets. The working hours of the library are convenient and meet the needs of students and teaching staff. The library fund is available to LOVZ physically and electronically. There is specialized literature for various categories of LOVZ. There are mechanisms for access to</p> <p>Fund in case of online training.</p>
5.3.	Development of research internships, attraction of the best foreign and domestic teachers.	<p>Weak development of research internships. There is no policy of attracting teachers from other universities. Attracting teachers from other universities is limited to participation in conferences, seminars, etc. Absent</p> <p>Academic exchange of teachers.</p>	<p>Partial development of research internships. A policy of attracting teachers from other universities has been partially developed. Attracting teachers from other universities is limited to participation in conferences, seminars, etc. There is no active academic exchange of teachers.</p>	<p>Research internships have been developed. A policy of attracting teachers from other universities, including foreign ones, has been developed and published to achieve educational goals, improve the quality of education and the level of training, based on the mission of UZ. There are contracts with universities, plans for open lectures and internships invited by teaching staff.</p>
5.4.	The university must demonstrate a system of encouraging scientific activities of staff and students.	<p>There is no incentive system for R&D.</p>	<p>A system for encouraging the scientific activity of teachers and students has been developed, but there is no confirmation of its implementation.</p>	<p>A system for encouraging the scientific activities of teachers, students and the introduction of innovative methods of teaching and the use of advanced technologies has been developed and is in operation. Data on the number of teachers who received an incentive for R&D have been provided.</p>
5.5.	The university takes action to increase the publication activity of staff and students in authoritative	<p>There is no mechanism to increase the publication activity of staff and students in authoritative publications.</p>	<p>Actions have been developed to increase the publication activity of staff and students in authoritative</p>	<p>A mechanism has been developed to increase the publication activity of staff and students in authoritative publications. There is</p>

	publications.		publications, but there is no confirmation их реализации.	supporting documentation.
	<p>Standard assessment</p> <p>Strengths are to describe what the PLO has succeeded in and the features that give it additional opportunities.</p> <p>Weaknesses - describe the lack of processes, procedures and mechanisms for effective</p> <p>The functioning of the PLO and what puts it in unfavorable conditions.</p> <p>Recommendations for improvement - describe actions that will eliminate weaknesses.</p>			

Execution matrix

Requirements of standards for institutional accreditation

№	Standards	Total criteria	Corresponds to	Partially corresponds to	Does not correspond	Running/not being executed
1.	Strategic development and quality assurance policy	7	4	2	1	Is in progress

2.	Personnel policy	4	4	0	0	Is in progress
3.	Material and information resources	4	1	1	2	Not executed
4.	Finance	4	2	1	1	Is in progress
5.	Scientific, methodological and research work	5	1	1	3	Not executed