

**Criteria**  
**of the 2nd National Ranking of Educational Institutions**  
**of Secondary Vocational Education in the Kyrgyz Republic**

<b>1. Quality of the educational process and practice</b>		<b>34</b>
1.1.	Percentage of industrial training centers providing students with ample opportunities to acquire practical skills.	6
1.2.	Percentage of educational programs that have implemented dual learning.	5
1.3.	Percentage of industrial training workshops, laboratories, and classrooms for specialized disciplines newly created and/or re-equipped with modern industrial training and technological equipment, and information technology in the last two years.	4
1.4	Percentage of full-time faculty recruited from the industrial sector in their respective fields.	4
1.5.	Percentage of faculty who have completed advanced training courses in the last two years.	4
1.6.	Institutional accreditation by the college.	4
1.7.	Percentage of textbooks and teaching aids published by the educational organization's production department in the last two years.	4
1.8.	Availability of an in-house production facility/training ground.	3
<b>2. Learning outcomes and employment</b>		<b>24</b>
2.1.	Graduate Survey and Analysis Results	6
2.2.	Graduate Employment Rates over the Past 2 Years	5
2.3.	Percentage of Students Winning Various International Projects and Programs (Innovative, Joint Projects with Employers, Student Startups, Sports, Cultural, etc.) Over the Past 2 Years	5
2.4.	Percentage of Students Winning Various National Projects and Programs (Innovative, Joint Projects with Employers, Student Startups, Sports, Cultural, etc.) Over the Past 2 Years	4
2.5.	Percentage of Graduates Graduating with Honors	4
<b>3. Use of information technology and digitalization of education</b>		<b>15</b>
3.1	Student survey "Digital Skills Index" and analysis results	6
3.2	Share of computer technology and multimedia teaching aids relative to the number of students.	5
3.3	Share of educational programs using LMS and MOOCs in the educational process for offline, online, and hybrid learning.	4
<b>4. Infrastructure, communications and social environment</b>		<b>15</b>
4.1	Official website content, multilingualism	3
4.2	Availability of facilities for individuals with disabilities	3
4.3	Activity on social media and development of student movements, additional education	3
4.4	Creation of additional conditions for study and leisure in dormitories	2
4.5	Percentage of students living in dormitories	2
4.6.	Security: availability of video cameras, turnstiles, or checkpoints	2
<b>5. Satisfaction and feedback from participants in the educational process</b>		<b>12</b>
5.1.	"Student Satisfaction with the Quality of Learning Conditions" Survey and Analysis Results	6
5.2.	Employer Survey and Analysis Results	6
<b>ИТОГО</b>		<b>100</b>